

Vermont SPF-SIG

Community Resources and Readiness Assessment

Directions: Using a dark pen or #2 pencil, please fill in the circle that best reflects your belief or perception regarding various substance abuse issues and the initiatives/activities designed to prevent them in the town/city on which you are reporting. Items for which you would not want your answer known to others, or that you are uncomfortable answering, may be left blank. Please check the “don’t know” response on items for which you have no opinion or have insufficient information to answer. This response option always appears with a shaded background.

Respondent Demographics

1	Age: <input type="radio"/> 12-17 <input type="radio"/> 18-25 <input type="radio"/> 26-35 <input type="radio"/> 36-45 <input type="radio"/> 46-55 <input type="radio"/> 56 to 65 <input type="radio"/> 66 and older		
2	Gender: <input type="radio"/> Male <input type="radio"/> Female		
3	<p>Please identify the group(s) you represent for the purpose of this survey (check ALL that apply):</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="radio"/> Government <input type="radio"/> Law Enforcement <input type="radio"/> Youth Serving Organization <input type="radio"/> Coalition that addresses alcohol and drug abuse issues <input type="radio"/> Social/Human Service Agency <input type="radio"/> School <input type="radio"/> School Board <input type="radio"/> Public Health </td> <td style="width: 50%; vertical-align: top;"> <input type="radio"/> Faith-Based Organization <input type="radio"/> Substance Abuse Prevention Agency <input type="radio"/> Substance Abuse Treatment Agency <input type="radio"/> Mental Health Service <input type="radio"/> Youth <input type="radio"/> Parent <input type="radio"/> Other (specify) _____ </td> </tr> </table>	<input type="radio"/> Government <input type="radio"/> Law Enforcement <input type="radio"/> Youth Serving Organization <input type="radio"/> Coalition that addresses alcohol and drug abuse issues <input type="radio"/> Social/Human Service Agency <input type="radio"/> School <input type="radio"/> School Board <input type="radio"/> Public Health	<input type="radio"/> Faith-Based Organization <input type="radio"/> Substance Abuse Prevention Agency <input type="radio"/> Substance Abuse Treatment Agency <input type="radio"/> Mental Health Service <input type="radio"/> Youth <input type="radio"/> Parent <input type="radio"/> Other (specify) _____
<input type="radio"/> Government <input type="radio"/> Law Enforcement <input type="radio"/> Youth Serving Organization <input type="radio"/> Coalition that addresses alcohol and drug abuse issues <input type="radio"/> Social/Human Service Agency <input type="radio"/> School <input type="radio"/> School Board <input type="radio"/> Public Health	<input type="radio"/> Faith-Based Organization <input type="radio"/> Substance Abuse Prevention Agency <input type="radio"/> Substance Abuse Treatment Agency <input type="radio"/> Mental Health Service <input type="radio"/> Youth <input type="radio"/> Parent <input type="radio"/> Other (specify) _____		
4	Are you a resident of the town/city on which you are reporting? <input type="radio"/> Yes <input type="radio"/> No		

Substance Use Problems

5	How much of a problem is use of each of the following substances by persons aged <u>12 to 17</u> in your community?								
	1=Not A Problem 2=A Minor Problem 3=A Significant Problem 9=Don't Know								
		As perceived by community residents				As perceived by you			
		1	2	3	9	1	2	3	9
	a. Tobacco	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	b. Marijuana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Other Illicit Drugs (e.g. cocaine, amphetamines, heroin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
d. Prescription Drugs (e.g. pain killers, sedatives, tranquilizers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
e. Alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

6	How much of a problem is use of each of the following substances by persons aged <u>18 to 25</u> in your community?															
	1=Not A Problem 2=A Minor Problem 3=A Significant Problem 9=Don't Know															
					As perceived by community residents				As perceived by you							
					1	2	3	9					1	2	3	9
	a. Tobacco				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	b. Marijuana				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	c. Other Illicit Drugs (e.g. cocaine, amphetamines, heroin)				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Prescription Drugs (e.g. pain killers, sedatives, tranquilizers)				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
e. Alcohol				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7	How much of a problem is use of each of the following substances by persons aged <u>26 to 65</u> in your community?															
	1=Not A Problem 2=A Minor Problem 3=A Significant Problem 9=Don't Know															
					As perceived by community residents				As perceived by you							
					1	2	3	9					1	2	3	9
	a. Tobacco				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	b. Marijuana				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	c. Other Illicit Drugs (e.g. cocaine, amphetamines, heroin)				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Prescription Drugs (e.g. pain killers, sedatives, tranquilizers)				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
e. Alcohol				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
8	How much of a problem is use of each of the following substances by persons aged <u>66 and older</u> in your community?															
	1=Not A Problem 2=A Minor Problem 3=A Significant Problem 9=Don't Know															
					As perceived by community residents				As perceived by you							
					1	2	3	9					1	2	3	9
	a. Tobacco				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	b. Marijuana				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	c. Other Illicit Drugs (e.g. cocaine, amphetamines, heroin)				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Prescription Drugs (e.g. pain killers, sedatives, tranquilizers)				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
e. Alcohol				<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
9	What substances are you most concerned about and what groups are most affected by them?															
	(Please list each substance and the group most affected by it, i.e. age group, gender, socio-economic status, race/ethnicity, etc.)															

Community Awareness

The next set of questions asks about your opinion concerning community members' attitudes regarding substance abuse prevention. Please tell us how much you agree or disagree with each of the following statements.

1=Strongly Agree 2=Somewhat Agree 3=Somewhat Disagree 4=Strongly Disagree 9=Don't Know

10	I think that <u>most</u> residents in this town/city. . .					
		1	2	3	4	9
	a. Would like to see greater efforts aimed at preventing alcohol abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	b. Would like to see greater efforts aimed at preventing tobacco use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	c. Would like to see greater efforts at preventing other drug abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	d. Believe that youth, regardless of socioeconomic status, are at risk of substance abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	e. Believe that adults, regardless of socioeconomic status, are at risk of substance abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	f. Know about community programs that are working to prevent alcohol and drug abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	g. Would support town ordinances that discourage underage drinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	h. Feel alcohol and other drug prevention strategies for youth are a good investment for the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	i. Feel alcohol and other drug prevention strategies for adults are a good investment for the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	j. Believe that prevention strategies for youth can be effective at preventing substance abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	k. Believe that prevention strategies for adults can be effective at preventing substance abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	l. Are willing to support substance abuse prevention programs with town/city tax dollars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	m. Feel that it is okay for youth to drink alcohol occasionally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	n. Believe the use of alcohol and other drugs is a private matter that should be dealt with at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	o. Believe enforcement of municipal liquor laws should be a priority (sales to minors, drunk driving arrests)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	p. Think that occasional use of marijuana is not harmful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	q. Believe that drinking alcoholic beverages should not be permitted at public events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Substance Abuse Prevention Resources/Assets

11	Communities implement a variety of strategies to prevent alcohol and other drug use. Please indicate the degree to which you believe each of the following strategies is functioning effectively in this town/city. Check one answer for each strategy.					
		1=Does Not Exist	2=Ineffective	3=Somewhat Effective	4=Very Effective	9=Don't Know
		1	2	3	4	9
	a. Coalition/task force or council that addresses substance abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	b. Community policing programs or services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	c. Enforcement of DWI policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	d. Policies that require alcohol server training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	e. Zoning laws that restrict where alcohol outlets can operate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	f. Drug-free school zones	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	g. Community or neighborhood watch programs (citizen surveillance programs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	h. Laws/ordinances that hold adults liable for providing alcohol or other substances to underage persons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	i. Alcohol service law compliance checks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	j. Motor vehicle driver sobriety check points	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	k. Other policy and/or enforcement strategies (keg registration, police party patrols, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	l. Media advocacy (press releases/conferences and other media approaches to advocate for policy change)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	m. Social marketing (PSAs, poster campaigns, other health communications aimed at changing behaviors)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	n. Programs that support families (housing, child care, counseling services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	o. Information distribution (brochures, fact sheets, videos or presentations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	p. Youth life/social skills training programs (assertiveness, communication, drug refusal, problem-solving)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	q. Parent education programs/parenting skills training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	r. Peer leader or peer helper programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	s. Mentoring programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	t. School-based substance abuse education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	u. Teen drop-in center/club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	v. Youth community action groups (SADD, youth councils, faith-based organizations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	w. Structured youth development activities (sports leagues, theater and arts programs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	x. Screening and brief intervention for substance problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	y. Employee support programs (EAP, work/life assistance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	z. Adolescent substance abuse treatment services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	aa. Adult substance abuse treatment services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	bb. Recovery support activities (AA and other 12 step groups, recovery centers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	cc. Other (specify) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

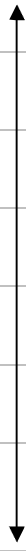
12	Which of the above strategies are the most effective (or could be the most effective if fully funded and implemented) for reducing <u>underage drinking</u> in this town/city?																																																																
13	Which of the above strategies are the most effective (or could be the most effective if fully funded and implemented) for reducing <u>high risk drinking among youths and young adults</u> in this town/city?																																																																
14	Which of the above strategies are the most effective (or could be the most effective if fully funded and implemented) for reducing <u>marijuana use by youths and young adults</u> in this town/city?																																																																
15	<p>There is a variety of programs in Vermont that focus on prevention of alcohol and other drug use. Please indicate whether each of the following Vermont-specific programs is in place in this town/city. Check one answer for each strategy.</p> <p style="text-align: center;">1=Yes 2=No 9=Don't Know</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"></th> <th style="width: 10%; text-align: center;">1</th> <th style="width: 10%; text-align: center;">2</th> <th style="width: 10%; text-align: center;">9</th> </tr> </thead> <tbody> <tr> <td>a. Vermont Teen Leadership Safety Program</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>b. Our Voices Exposed</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>c. Vermont Kids Against Tobacco</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>d. Youth Initiated Grants Program</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>e. Youth leadership program (e.g., Green Mountain Peer Projects)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>f. Student Assistance Program (if yes, which grades? _____)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>g. Boys and Girls Club or Teen Center</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>h. Project Rocking Horse Circle of Support Group</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>i. Adolescent Treatment Infrastructure Center of Excellence Grant</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>j. Recovery center</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>k. FACES (Families & Adolescents driving Care for Effective Services)</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>l. Drug Court</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>m. Incarcerated Women's Initiative Phase II Site</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>n. Community Response Team</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> <tr> <td>o. Other _____</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input type="radio"/></td> </tr> </tbody> </table>		1	2	9	a. Vermont Teen Leadership Safety Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	b. Our Voices Exposed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	c. Vermont Kids Against Tobacco	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	d. Youth Initiated Grants Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	e. Youth leadership program (e.g., Green Mountain Peer Projects)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	f. Student Assistance Program (if yes, which grades? _____)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	g. Boys and Girls Club or Teen Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	h. Project Rocking Horse Circle of Support Group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	i. Adolescent Treatment Infrastructure Center of Excellence Grant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	j. Recovery center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	k. FACES (Families & Adolescents driving Care for Effective Services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	l. Drug Court	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	m. Incarcerated Women's Initiative Phase II Site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	n. Community Response Team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	o. Other _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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m. Incarcerated Women's Initiative Phase II Site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																														
n. Community Response Team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																														
o. Other _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>																																																														

Barriers

16	In your opinion, how much do each of the following issues limit or pose a barrier to alcohol and other drug prevention activities in this town/city?	1=Not A Barrier 2=A Moderate Barrier 3=A Large Barrier 9=Don't Know			
		1	2	3	9
	a. Lack of leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	b. Lack of coordination among organizations and groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	c. Too few community members with time or willingness to volunteer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	d. Lack of consensus on how to address substance abuse issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	e. Lack of political support for substance abuse prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	f. Underage drinking is not considered a priority problem in our community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	g. High risk drinking among persons under age 25 is not considered a priority problem in our community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	h. Marijuana use is not considered a priority problem in our community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	i. Lack of a strategic plan to address substance abuse prevention needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	j. Insufficient awareness of current efforts among community members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	k. Limited financial resources to address substance abuse in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	l. Lack of knowledge of effective strategies to address substance abuse problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	m. Lack of trained staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	n. Lack of programs with culturally competent staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	o. Perception that substance abuse is a personal problem, not a community problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	p. Previous attempts at addressing substance abuse problems in the community went poorly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	q. Belief that existing programs are sufficient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	r. Other (specify) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Planning

17	How would you rate the willingness and ability of organizations (in this city/town) that have an interest in reducing and preventing substance use to carry out the following activities?					
	1=None 2=Low 3=Medium 4=High 9=Don't Know					
		1	2	3	4	9
	a. Collect data on the nature of local substance abuse problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	b. Identify available resources for substance abuse prevention (personnel, financial, organizational)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	c. Secure support for prevention from local policy makers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	d. Utilize needs assessment data to plan prevention programs and policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	e. Develop culturally appropriate prevention programs and strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	f. Raise community awareness of substance abuse problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	g. Identify and implement new (but promising) prevention strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	h. Convene community meetings to address substance abuse issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	i. Collaborate with each other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	j. Collaborate with organizations concerned with preventing other types of problems (HIV, violence)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	k. Allocate local funds to substance abuse prevention in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Develop policies related to or specifically for substance abuse prevention in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
m. Identify the barriers to substance abuse prevention in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
n. Develop a strategic plan to address substance abuse in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
18	Are the following sources of substance abuse prevention data (i.e. levels of use, risk and protective factors, and inventories of programs) available for use by community-based organizations in this town/city?					
	1=Yes 2=No 9=Don't Know					
		1	2	9		
	a. Census data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	b. Community household surveys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	c. Law Enforcement data (calls for service, arrests, DUI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	d. Inventory of programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	e. School data (achievement, suspensions, truancy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	f. School substances abuse surveys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	g. Input from public meetings or forums	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	h. Alcohol/drug-related hospital visits/admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	i. Public health statistics (mortality/morbidity rates)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	j. Public safety data (accidents)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
	k. Other (specify) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

19	<p>What barriers have limited organizations that focus on substance abuse prevention to collect and/or use data? Select ALL that apply.</p> <p style="text-align: center;">1=Yes 2=No 9=Don't Know</p>	1	2	9
	a. They do not see the need to collect data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	b. Lack of understanding of how to collect data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	c. Lack of understanding of how to use data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	d. Lack of trained volunteers/staff for data collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	e. Lack of trained volunteers/staff to analyze and interpret data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	f. Lack of community leadership support to collect data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	g. Unable to gain access to data sources (students, government personnel, hospital information)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	h. Lack of funds to support data collection activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	i. Other (specify) _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	<p>Using the following list, please identify which stage of readiness for change/action for preventing underage drinking best describes this town/city. Select ONE.</p>	<p>no readiness</p>  <p>maximum readiness</p>		
	a. This town/city tolerates or encourages underage drinking.	<input type="radio"/>		
	b. This town/city has little or no recognition of the underage drinking problem.		<input type="radio"/>	
	c. This town/city believes that there is an underage drinking problem, but awareness of the issue is only linked to one or two incidents involving underage drinking.		<input type="radio"/>	
	d. This town/city recognizes the underage drinking problem and leaders on the issue are identifiable, but little planning has been done to address problems and risk factors.		<input type="radio"/>	
	e. This town/city is planning for underage drinking prevention and focuses on practical details, including seeking funds for prevention efforts.		<input type="radio"/>	
	f. This town/city has enough information to justify an underage drinking prevention program and there is great enthusiasm for the initiative as it begins.		<input type="radio"/>	
	g. This town/city has created policies and/or more than one underage drinking prevention program is running with financial support and trained staff.		<input type="radio"/>	
	h. This town/city views standard underage drinking programs as valuable, new programs are being developed to reach out to at-risk populations and there is ongoing sophisticated evaluation of current efforts.		<input type="radio"/>	
	i. This town/city has detailed and sophisticated knowledge of prevalence, risk factors, and underage drinking program effectiveness and the programming is tailored by trained staff to address risk factors within the community.		<input type="radio"/>	

21	Using the following list, please identify which stage of readiness for change/action for preventing high risk drinking among young adults best describes this town/city. Select ONE.		
	a. This town/city tolerates or encourages high risk drinking among young adults.	no readiness	<input type="radio"/>
	b. This town/city has little or no recognition that there is a problem with high risk drinking among young adults.	↑	<input type="radio"/>
	c. This town/city believes that there is a problem with high risk drinking among young adults, but awareness of the issue is only linked to one or two incidents involving underage drinking.		<input type="radio"/>
	d. This town/city recognizes there is a problem with high risk drinking among young adults and leaders on the issue are identifiable, but little planning has been done to address problems and risk factors.		<input type="radio"/>
	e. This town/city is planning for prevention of high risk drinking among young adults and focuses on practical details, including seeking funds for prevention efforts.		<input type="radio"/>
	f. This town/city has enough information to justify a prevention program targeting high risk drinking among young adults and there is great enthusiasm for the initiative as it begins.		<input type="radio"/>
	g. This town/city has created policies and/or more than one young adult high risk drinking prevention program is running with financial support and trained staff.		<input type="radio"/>
	h. This town/city views standard young adult high risk drinking programs as valuable, new programs are being developed to reach out to at-risk populations and there is ongoing sophisticated evaluation of current efforts.		↓
	i. This town/city has detailed and sophisticated knowledge of prevalence, risk factors, and young adult high risk drinking program effectiveness and the programming is tailored by trained staff to address risk factors within the community.	maximum readiness	
22	Using the following list, please identify which stage of readiness for change/action for preventing marijuana use among youth and young adults best describes this town/city. Select ONE.		
	a. This town/city tolerates or encourages marijuana use among youth and young adults.	no readiness	<input type="radio"/>
	b. This town/city has little or no recognition that there is a problem with marijuana use among youth and young adults.	↑	<input type="radio"/>
	c. This town/city believes that there is a youth and young adult marijuana use problem, but awareness of the issue is only linked to one or two incidents involving marijuana use.		<input type="radio"/>
	d. This town/city recognizes the youth and young adult marijuana use problem and leaders on the issue are identifiable, but little planning has been done to address problems and risk factors.		<input type="radio"/>
	e. This town/city is planning for prevention of marijuana use among youth and young adults and focuses on practical details, including seeking funds for prevention efforts.		<input type="radio"/>
	f. This town/city has enough information to justify a prevention program targeting marijuana use by youth and young adults and there is great enthusiasm for the initiative as it begins.		<input type="radio"/>
	g. This town/city has created policies and/or more than one underage drinking prevention program is running with financial support and trained staff.		<input type="radio"/>
	h. This town/city views standard youth and young adult marijuana use prevention programs as valuable, new programs are being developed to reach out to at-risk populations and there is ongoing sophisticated evaluation of current efforts.		↓
	i. This town/city has detailed and sophisticated knowledge of prevalence, risk factors, and youth and young adult marijuana use prevention program effectiveness and the programming is tailored by trained staff to address risk factors within the community.	maximum readiness	

23	Please provide any additional comments or concerns that you feel are important to understand substance abuse prevention needs and readiness in this town/city.

Please place the completed survey in the enclosed self-addressed stamped envelop and return it to:

THANK YOU!